

STUDENT ASSESSMENT NEWS

[Archived Student Assessment News](#)

April 2, 2015

Connecticut State Department Of Education

CTStudentAssessment@ct.gov

860-713-6860



DIGITAL LIBRARY

Spotlight on Digital Library Forums

Smarter Balanced is pleased to announce a Digital Library Spotlight Forum series featuring two of the Cognitively Based Assessment of, for, and as Learning (CBAL) modules in the Digital Library. The purpose of the Spotlight Forums is to connect state, district and building leaders and teachers across Smarter Balanced member states to discuss timely topics facilitated by national experts and innovative practitioners. Authors of both modules will first offer a webinar to provide an overview of the resource and share how the tasks can be used to support teaching and learning. Registration for the webinars is required. The webinars will be recorded for those who are unable to attend the live presentations. Participants are encouraged to try the strategies featured in the webinars in their own classrooms, then join the Spotlight Forum discussions to share their experiences with each other and provide feedback to the authors.

- *Using Learning Progressions to Formatively Assess Students' Ability to Analyze Arguments* is intended for middle school English language arts teachers. The webinar guides participants through the CBAL™ *Analyzing Arguments* tasks and explains how teachers might use them during instruction. Participants will understand how these classroom tasks - in particular, *Taking a Position* and *Using Claims and Evidence* - connect to argumentation learning progressions and inform instructional decisions based on students' performance.
- *Using a Learning Progression to Formatively Assess the Concept of Slope* is intended for teachers of first-year algebra. This webinar presents an example of a CBAL™ formative digital assessment task that incorporates a learning progression to develop students' deep understanding of the concept of slope. Participants will become familiar with the learning progression, its application in the task and ancillary resources that support the teacher's use of the task in the classroom.

Digital Library Resource	Webinar Date	Webinar and Forum Facilitators	Forum Dates
<i>Using Learning Progressions to Formatively Assess Students' Ability to Analyze Arguments</i> https://www.smarterbalancedlibrary.org/content/analyzing-arguments-cbal-tm-formative-activity-set-and-teacher-handbook	April 15 3-4 p.m. Register	Katherine Jueds Amanda Roth Mary Fowles	May 4 - May 8
<i>Using a Learning Progression to Formatively Assess the Concept of Slope</i> https://www.smarterbalancedlibrary.org/content/linear-functions-and-nonlinearity-cbal-tm-activity-set-and-handbook	April 16 3-4 p.m. Register	Jeff Haberstroh Liz Marquez Randy Bennett	May 4 - May 8

See the [CBAL Spotlight series flier](#) for additional information. Please distribute the information to all educators who may be interested in participating in the Digital Library Spotlight Forum.

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut State Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Connecticut State Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to:

Levy Gillespie
Equal Employment Opportunity Director/American with Disabilities Act Coordinator
Connecticut State Department of Education
25 Industrial Park Road
Middletown, CT
860-807-2071
Levy.Gillespie@ct.gov

